

Our Mission Statement

In pursuit of excellence, the mission of the Roosevelt Alexander Elementary community is to create a positive, safe, nurturing environment where students are challenged, achievement is maximized and full potential is realized. Together we will nurture, challenge, achieve.

What can you do to help your child stay on the path to positive behavior?

- Review the gRAEt Core Values with your child.
- Ask your child about his/her day at school every day.
- Make sure your child is ready every day. Ensure a good night's sleep.
- Keep in touch with your child's teacher.
- Encourage your child to use appropriate language and tone.
- Practice positive phrases with our child, such as, "Thank you," "Excuse me," "Please," and "I'm sorry."
- Be a visible part of your child's school day. Attend PTA meetings and other school activities as your schedule allows.

Roosevelt Alexander Elementary School

Parent's Guide

to gRAEt:

give 100%

Respect

Appreciation
















Etiquette

think



gRAEt Expectations

Please review the school wide expectation chart with your child. The gRAEt chart is a detailed description of expected behavior at Roosevelt Alexander Elementary. The chart is posted in classrooms throughout the school and is included below.

| Give 100% | Respect | Appreciation | Etiquette | Think |
|--|--|--|---|---|
| Do your personal best  | Mutual respect  | Appreciations/ No put downs  | Attentive listening  | Participation/ Right to pass  |
| Keep trying  | Listen and follow directions  | Be kind  | Greet others appropriately  | Stay focused  |
| Be prepared  | Honor everyone's right to learn  | Appreciate differences  | Take ownership  | Make gRAEt choices  |

StingRAEs strive for gRAEt-ness!

What does CHAMPS stand for?

C=Conversation

H=Help

A=Activity

M=Movement

P=Participation

S=Success

Consequences for Inappropriate Behavior

Even with clear expectations and positive reinforcement, sometimes children may get off track. To address inappropriate behavior, a campus wide continuum of consequences has been implemented.

Continuum of Consequences

1. Verbal Reminder
2. Teacher-Student Check In
3. Student Reflection Sheet
4. Teacher-Student Meeting
5. Parent-Teacher Conference
6. Office Referral

*Automatic Office Referral:
Fighting, weapons, damage to school property, emotional outbursts that disrupt learning in the classroom

StingRAE Bucks



Students who are following school expectations in the various locations of the building can earn StingRAE bucks.

- Bucks are given by staff to students to acknowledge their positive behavior.
- Once received, the students save their bucks until they earn enough to redeem for a reward of their choice from the incentive chart for their grade level.